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**Based on the Series by Soman Chainani**  
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Dear Reader,

Welcome to the School for Good and Evil.

Your acceptance to our legendary institution is a rare achievement. For thousands of years, the greatest of heroes and villains have come through our classrooms before they entered into the Endless Woods to find their stories.

If you enter the School for Good, you will discover the arts of chivalry, friendship, and good deeds in your quest for love. If you enter the School for Evil, you will explore darkness, mischief, and transformation in your quest for power. But whether you are Good or Evil, an Ever or a Never, you must learn to respect one another, for no matter how different you may seem, you cannot exist without the other. The line between a princess and a witch is a very thin one indeed...

But for now, open your hearts and minds to a new adventure. In four short years, you too will graduate into a fairy tale of your own. That is, if you don't stumble into one while you're here. To guide you through your education, I have our two stewards, Castor and Pollux.

With that, I must leave you to your schedule, your books, and your fates with one last question...

Which school is yours?

The School Master

## INTRODUCTIONS

Pollux: Welcome to the School for Good and Evil. I'm Pollux, your welcoming leader.

**CASTOR: AND I'M CASTOR, WELCOMING LEADER ASSISTANT AND EXECUTIVE EXECUTIONER OF PUNISHMENT FOR ANYONE WHO BREAKS THE RULES OR ACTS LIKE A DONKEY.**

Pollux: Thank you, Castor. So let me first remind you why it is you're here. All children are born with souls that are either Good or Evil. Some souls are purer than others —

**CASTOR: AND SOME SOULS ARE CRAP!**

Pollux: As I was saying, every child in the Endless Woods dreams of being picked to attend our school. But the School Master chose you, for he looked into your heart and saw something very rare. Pure Good and Pure Evil. The assignments in this workbook will prepare you to survive your very own fairy tale.

**CASTOR: AND SOME OF THE ASSIGNMENTS ARE LABOR JOBS THAT THE WOLVES AND FAIRIES ARE TOO LAZY TO DO.**

Pollux: Ahem. What Castor means to say is that things got a little out of hand this past school year, and we need all the help we can get to recover our beautiful school for the next generation of students. It's just a few simple tasks. Can we count on you?

**CASTOR: THIS IS THE PART WHERE YOU SAY YES BECAUSE YOU'RE THE ONLY OPTION WE HAVE AND WE'LL OTHERWISE HAVE TO FORCE YOU IN CRUEL AND UNUSUAL WAYS.**

Pollux: Hm. Well, first thing's first! We need you sorted into your school. Where is it... ah, yes! This exam should work just fine.





# GOOD or EVIL QUIZ



**1. During Swordplay, you're sparring against a kid who absolutely despises you. When the teacher isn't looking, the kid jabs you in a sensitive area. Do you:**

- a. Jab him back as hard as you can
- b. Tell the teacher on them, even though they'll be sent to the Doom Room of Beatings & Torture
- c. Ask them to privately duel after class in the Blue Forest
- d. Do nothing, believing that you're above such thuggery

**2. On a snowy day, people in your dorm tower leave their shoes outside their doors to dry. You notice a pair outside your neighbor's door that are the ones you always wanted... but are just too expensive for you. Do you:**

- a. Steal them, since your neighbor is rich enough to buy another pair
- b. Steal them, since your neighbor was dumb to leave such an awesome pair of shoes in the hallway
- c. Try them on just to see what they look like
- d. Admire them and keep on walking

**3. Upon arriving to the School Ball, you notice your friend's breath smells unbearably of garlic and trout. However, your friend is going with the person you hoped would ask you to the Ball. Do you:**

- a. Offer a piece of sweet licorice without mentioning their breath
- b. Say nothing since it is your friend's fault they smell
- c. Say nothing because you will enjoy watching them embarrassed
- d. Inform your friend at once of their foul odor

**4. Your parents leave you alone in their giant castle for a weekend. They give you strict instructions not to have friends over. Do you:**

- a. Have two friends over, and tell your parents that you disobeyed them in order to prove you're mature and responsible
- b. Secretly have your best friend sleep over
- c. Throw a massive castle party that will make you popular at school
- d. Spend the weekend by yourself

**5. The pool in the Groom Room is the most beautiful, crystal blue lagoon you've ever seen. As soon as you jump**

- a. Pee freely and admit it to your friends
- b. Ask the lifeguard nymph if there's a plant or cup you can pee in
- c. Get out and make the 5-minute walk to the tower to use the toilet
- d. Pretend to be swimming and pee secretly

**6. You agreed to go to the Ball with someone unpopular. But then you get asked to the Ball by the coolest, hottest person in school. Do you:**

- a. Ask if you can all go together
- b. Pick a fight with your unpopular date so they'll dump you -- and you can take the cool date
- c. Tell the cool, hot kid you already have a date
- d. Explain to your unpopular date why it's important to your social status to go with the popular kid -- and say you'll make it up to them



**7. A beautiful Evergirl you meet on the first day of school keeps telling you about all the famous princes and princesses she's friends with. Do you:**

- a. Try to become her best friend so you can hang out with these famous princes and princesses too
- b. Stay away from her because you hate name-droppers
- c. Get to know her better and find out what's beneath her obvious insecurity
- d. Tell her that you have famous friends too

**8. If you notice your best friend starting to wear all the same clothes you do, then the same hairstyle, then the same shoes, do you:**

- a. Deliberately wear ugly clothes to make your friend look foolish
- b. Mock your friend in front of others for being unoriginal
- c. Relish it secretly as proof you inspire your friend
- d. Gently encourage your friend to develop a unique sense of style

**9. By the second week of class, it is clear your new Evil teacher is a complete idiot. Do you:**

- a. Try to give the teacher helpful advice to help them improve
- b. Torment the teacher mercilessly until you're switched to a new teacher
- c. Pay attention diligently in class and try to learn what you can
- d. Incite a classroom riot for fun

**10. A witch known for capturing children in the Woods and baking them into pies is apprehended and brought to you for justice. What do you believe the appropriate sentence is?**

- a. The witch should be freed, since Good and Evil must exist in balance the Woods
- b. The witch should be baked into a pie herself
- c. The witch should be taught how to be Good and given a job as a cindersweeper or toilet-cleaner
- d. The witch should be put in prison for the rest of her life

**11. You and your best friend make a plan to try the new heated wavepool in the Groom Room after dinner. But your crush finds you at dinner and asks you if you want to try out the pool after dinner. Do you:**

- a. Tell your best friend that all three of you should go together
- b. Tell your best friend you're sick and hope they don't see you with your crush at the pool
- c. Tell your crush that you're going with your best friend and you should do it another night
- d. Tell your best friend you're going with your crush instead

**12. When you meet the School Master, he asks you a single question. "Who is responsible for all the problems in the world?" He gives you four choices::**

- a. Girls
- b. Boys
- c. Good
- d. Evil

Pollux: Perfect! Now for some activities to challenge your mind --

**CASTOR: SO THAT YOUR BRAINS DON'T ROT AND DRIP OUT YOUR EARS.**

Pollux: Please excuse him. Complete the puzzle and challenge that follow!

**PLAYLIST PROPHECY**

Create a music playlist for a character of your choice by using songs that chart their development over the course of the novel. Write down the track name and artist, and then specify what lyrics from the song you think best capture the character.

*'s Playlist*

\_\_\_\_\_ *'s Playlist*  
Track 1: \_\_\_\_\_ Artist: \_\_\_\_\_

\_\_\_\_\_  
Track 2: \_\_\_\_\_ Artist: \_\_\_\_\_

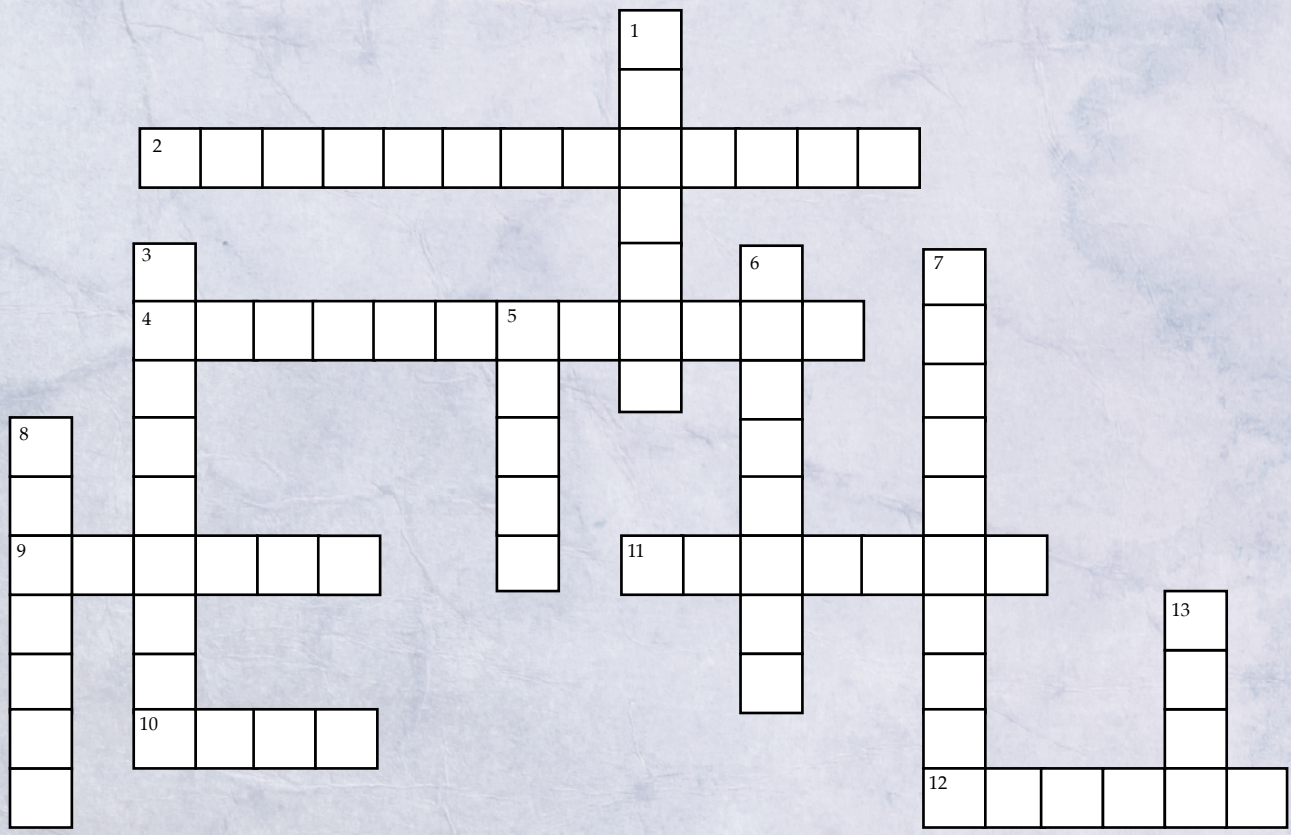
\_\_\_\_\_  
Track 3: \_\_\_\_\_ Artist: \_\_\_\_\_

\_\_\_\_\_  
Track 4: \_\_\_\_\_ Artist: \_\_\_\_\_

\_\_\_\_\_  
Track 5: \_\_\_\_\_ Artist: \_\_\_\_\_

# CROSSWORD PUZZLE

Complete the crossword below by filling in words that fit the clues.



## Across

- 2. What spell does Agatha cast to disguise Sophie as a shrub in the Trial by Tale?
- 4. Which class at the School for Evil is taught by Professor Manley?
- 9. What celebration does Sophie throw in place of the Snow Ball?
- 10. Professor Sader is a \_\_\_\_\_, which means that he can see the future.
- 11. What is the name of the magical pen responsible for writing all the fairy tales in the Endless Woods?
- 12. What is the name of Agatha's cat?

## Down

- 1. The four towers in the School for Good are called Valor, Honor, Purity, and \_\_\_\_\_.
- 3. What is Sophie worried she won't be able to find at the School for Good and Evil?
- 5. What is Hansel's Haven in the School for Good made out of?
- 6. Where are Nevers sent to be punished?
- 7. What does the School Master promise Sophie if she kisses him?
- 8. Hort's talent at the Circus of Talents is turning into a(n) \_\_\_\_\_.
- 13. What's the one thing Evil can never have and Good can never do without?

CASTOR: ANND THAT'S IT WITH THE NICETIES. YOU'RE HERE TO WORK

Pollux: We do, in fact, need your help. I just received word that an infestation of cloth-eating worms has destroyed every uniform in both schools.

CASTOR: GOOD. CLOTHING IS ITCHY AND NONESSENTIAL AND WE SHOULD BURN ALL REMAINING SCRAPS.

Pollux: Absolutely not! Students cannot attend class in the nude! I suppose this is an excellent opportunity to redesign the wardrobe, though. Could you help us create new uniforms?



**UNIFORM UPROAR**

Use the space below to sketch out your designs for new Ever and Never uniforms.

<i>ever uniforms</i>	<i>NEVER UNIFORMS</i>



MAD LIBS

Pollux: Next, we need help with one of our storybooks. I assume you've heard of the Tale of Sophie and Agatha? Unfortunately, the book faced some water damage after a leak in the School Master's tower.

CASTOR: THE STORIAN HAS BEEN IN A FLUSTERED PANIC. WHICH IS REAL DANGEROUS CONSIDERING THAT SHARP POINT. SORT OF EXCITING TO WATCH. WE SHOULD THROW A FIRST YEAR UP IN THE TOWER AND SEE WHAT HAPPENS.

Pollux: We need to fix it as quickly as possible. Some words are blurred out, but we have a general idea of what the word was because of the rest of the sentences. As a reminder, a noun is a person, place, or thing. An adjective is a word that describes a noun. A verb is an action, and the word plural means more than one.

Castor: WHEN YOU'RE DONE FILLING IN WORDS, CHECK THE ANSWER KEY ON PAGE 26 TO SEE IF THE WORDS THAT YOU THOUGHT UP WORK IN THE PASSAGE. BUT IF THE PASSAGE BECOMES INAPPROPRIATE AND HILARIOUS, ALL THE BETTER.

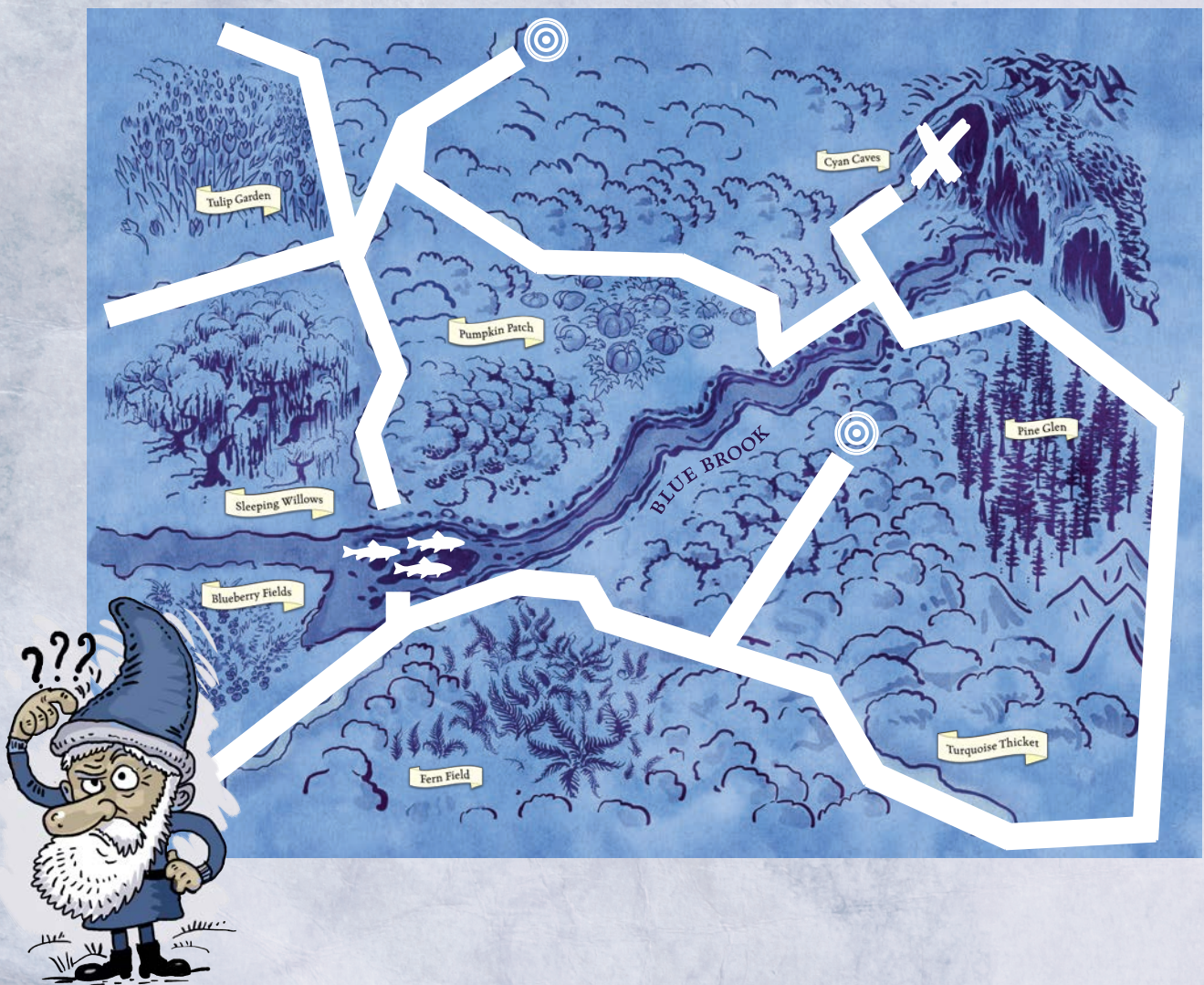
Noun: \_\_\_\_\_  
 Adjective: \_\_\_\_\_  
 Plural noun: \_\_\_\_\_  
 Past tense verb: \_\_\_\_\_  
 Noun: \_\_\_\_\_  
 Plural noun: \_\_\_\_\_  
 Adjective: \_\_\_\_\_  
 Plural noun: \_\_\_\_\_  
 Same plural noun: \_\_\_\_\_  
 Past tense verb: \_\_\_\_\_  
 Article of clothing: \_\_\_\_\_  
 Adjective: \_\_\_\_\_  
 Adjective: \_\_\_\_\_  
 Noun: \_\_\_\_\_  
 Verb: \_\_\_\_\_

# BLUE FOREST MAP

Pollux: Oh dear. Yuba the Gnome misplaced his directions for the Blue Forest.

**CASTOR: THE GNOME IS OLD. WE SHOULD REPLACE HIM.**

Pollux: I doubt he actually lost his map. It's far more likely that one of the Nevers stole it. Nonetheless, an Ever broke a heel and fell into one of the Cyan Caves, and Yuba needs to know the fastest route there from his location in the Blueberry Fields. Using your cartographic instruments (though a ruler and a long piece of string would also be fine) calculate the quickest path for Yuba to take. Don't hesitate to use magic to your advantage! Wish fish can grant you access over the Blue Book, and portals can transport you from one spiral to another.



Pollux: We really are so grateful for your help. Now onto some more creative assignments to get you thinking about what your own fairy tale might look like. At the School for Good and Evil, our halls are adorned in portraits of our graduates and the grand stories that they're known for. Draw a portrait of your favorite fairy tale hero --

### CASTOR: OR YOUR FAVORITE FAIRYTALE VILLAIN

Pollux: -- as a student at our schools. Then, illustrate a picture that captures their best storybook moment.

## ALUMNI PORTRAITS

Draw a fairytale hero or villain as a student in the portrait shaped box below, and then showcase them in their most notable storybook moment in the larger box.

The form consists of two empty rectangular boxes with decorative borders. The top box is larger and is intended for a storybook moment illustration. The bottom box is smaller and is intended for a portrait of a fairy tale hero or villain as a student. Both boxes have a double-line border with small decorative flourishes at the corners.

Pollux: Next, we've recruited a few of our fellow teachers to help us compose some questions to prepare you for the danger and wonder you'll soon face in the Endless Woods. Respond thoughtfully to each prompt, as a quality performance will better ensure your success in a fairytale.

**TWICE UPON A TIME**

How do you think a famous fairytale might end differently if it were told from the point of view of a different character? Rewrite a fairytale of your choosing from the perspective of a villain or side character, like the witch in Hansel and Gretel or a mersister in the Little Mermaid, and devise a way that your new character can change the end of the story.

Lined writing area consisting of 20 horizontal lines for student response.

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**SIMILE SORcery**

A simile is a figure of speech that uses the words “like” or “as” to show a similarity between two different things. The Tale of Sophie and Agatha is filled with similes, like in chapter one when Sophie compares the sharp, black roof on Agatha’s house to a witch’s hat. Choose your favorite scene from the book to reread, and find the simile that you like best. Then, write a paragraph explaining what the simile compares and how this comparison enriches the story. After you finish, draw a picture of the image that the simile creates in your mind.

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TEACHER'S PET

The School for Good and Evil offers a wide variety of courses including Beautification, Uglification, Henchman Training, and History. If you could teach a class at either school, what would it be? How do you think this course would better prepare students for their survival in the Endless Woods?

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WISH FISH WISH

Princess Uma introduces her Animal Communication class to wish fish, which are magical creatures that dig inside an individual's soul to find their greatest wish. The only catch is that the wish must be clear for the magic to work. If you dipped your finger into the lake of wish fish, what desire do you think they would sense in you, and why? When you're done, draw the vision the wish fish would show.

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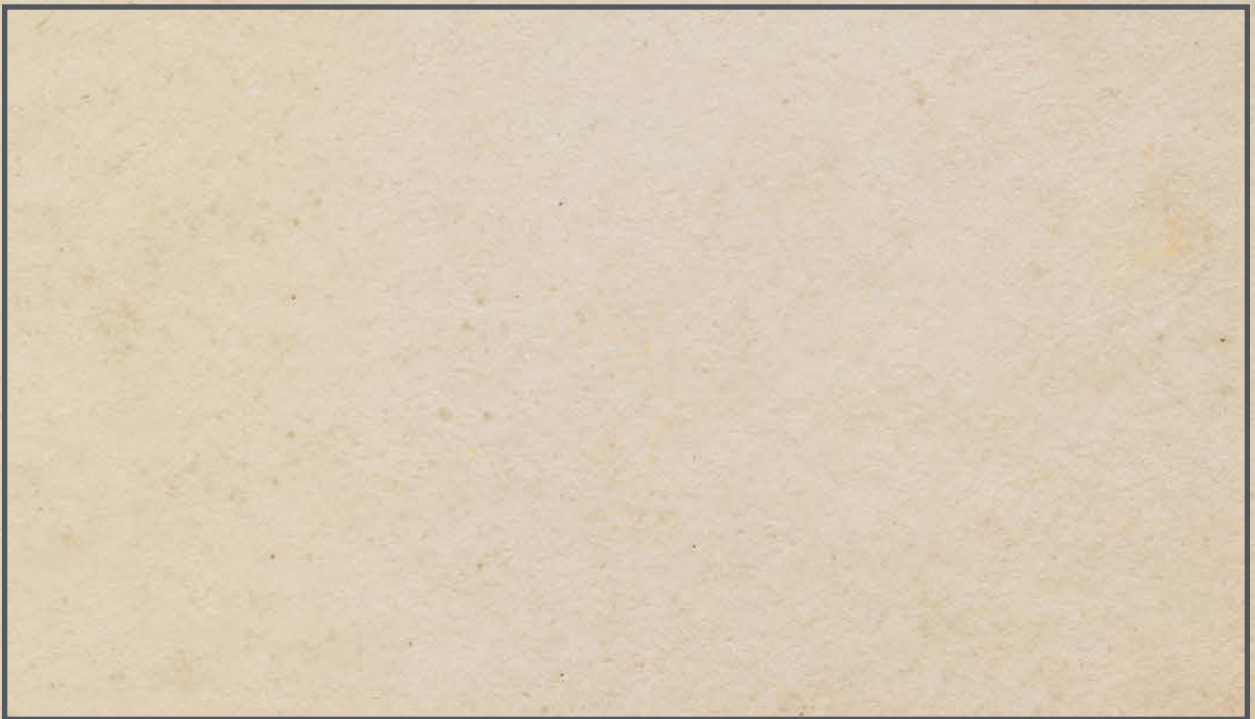
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Pollux: Nice work! I suspect that you'll make a stupendous student at the School for Good and Evil.

**CASTOR: MAYBE YOU'LL EVEN END UP AS SOMETHING BETTER THAN A BEANSTALK OR RAT.**

Pollux: As a reward for all your effort, we've attached some pleasant exercises in coloring and some recipes that were inspired by a few students you might know. The instructions for making these treats should help you practice your potion mixing, so take your time in measuring everything out correctly. Otherwise, I sincerely hope that the lessons you learned in this workbook and the education will continue to receive at the School for Good and Evil will stay with you in the woods and guide you through the most trying times.

**CASTOR: AND I HOPE YOU DON'T END UP DEAD IN YOUR FAIRY TALE.**

Pollux: Yes. That too.

## SOPHIE'S CUCUMBER ELIXIR OF YOUTH

### Ingredients:

- 1 cucumber
- 1 apple
- 2 stalks celery
- 1 inch ginger
- 1/2 lemon

### Instruments:

- Peeler
- Juicer

### Instructions:

1. Wash the vegetables and fruits. If they are not organic, lightly peel the skin or scrub with a fruit veggie wash to remove any and all pesticides.
2. Juice the cucumber first, followed by the apple, ginger, lemon, and celery.
3. Drink plain or pour over ice, then enjoy your cool and replenishing cucumber juice.



## AGATHA'S BUTTERY & BEETLED BISCUITS

### Ingredients:

- 1 large egg
- 1/2 cup unsalted butter (1 stick), very soft
- 1/2 cup light brown sugar, packed
- 1/4 cup granulated sugar
- 2 teaspoons vanilla extract
- 1 1/2 cups old-fashioned whole rolled oats (not instant or quick cook)
- 3/4 cup all-purpose flour
- 1/2 teaspoon baking soda
- 1/2 teaspoon salt, or to taste
- 1 cup semi-sweet chocolate chips, plus more for after baking (though these can substituted with raisins, walnuts, etc.)

### Instruments:

- Measuring cups
- Measuring spoons
- Baking sheet
- Large bowl

### Instructions:

1. Preheat oven to 350F, line a baking sheet with a cookie sheet or spray with cooking spray, and then set aside.
2. In a large bowl, add the egg, butter, sugars, and vanilla. Mix with a spoon aggressively for about 90 seconds, or until smooth and slightly fluffed. Your bicep and shoulder should be burning if you've mixed well enough.
3. Add the oats, flour, baking soda, and salt. Stir to combine.
4. Add the chocolate chips (or your choice of substitute) and stir to combine.
5. Using a 2-tablespoon cookie scoop, form mounds and place on prepared baking sheet spaced about 2 inches apart.
6. Bake for about 10 to 13 minutes (shorter for super soft cookies, longer for more well-done cookies) or until the edges have set and the tops are just set. Even if slightly undercooked, pale, and glossy in the center, don't over-bake. The cookies will firm up as they cool.
7. Immediately upon taking the baking sheet out of the oven, add about 5 additional chocolate chips per cookie. Allow the cookies to cool on the baking sheet for about 10 minutes. Though they are best enjoyed when one is alone and can eat them all at once, there is also something to be said for sharing them with a friend.

## HESTER'S GINGERBREAD DEMONS

### Ingredients

- 3/4 cup butter, softened
- 1 cup packed brown sugar
- 1 large egg, room temperature
- 3/4 cup molasses
- 4 cups all-purpose flour
- 2 teaspoons ground ginger
- 1-1/2 teaspoons baking soda
- 1-1/2 teaspoons ground cinnamon
- 3/4 teaspoon ground cloves
- 1/4 teaspoon salt
- Vanilla frosting of your choice
- Food coloring

### Instruments:

- Measuring cups
- Measuring spoons
- 2 bowls
- Baking sheet
- Frosting tools

### Instructions:

1. In a large bowl, cream butter and brown sugar until light and fluffy for about 5-7 minutes. Add egg and molasses. Combine the flour, ginger, baking soda, cinnamon, cloves and salt, and then gradually add to creamed mixture and mix well.
2. Cover and refrigerate for 4 hours or overnight so that the dough becomes easy to handle.
3. Preheat oven to 350°. On a lightly floured surface, roll dough to 1/8-in. thickness. Cut with floured 2-1/2-in. cookie cutters, then mutilate as much as you desire. Place 1 in. apart on ungreased baking sheets.
4. Bake until edges are firm, 8-10 minutes. Remove to wire racks to cool. Tint some of the frosting red and some green; leave remaining frosting plain. Decorate cookies with with creepy and unusual traits of your choosing, like red eyes or jagged teeth.



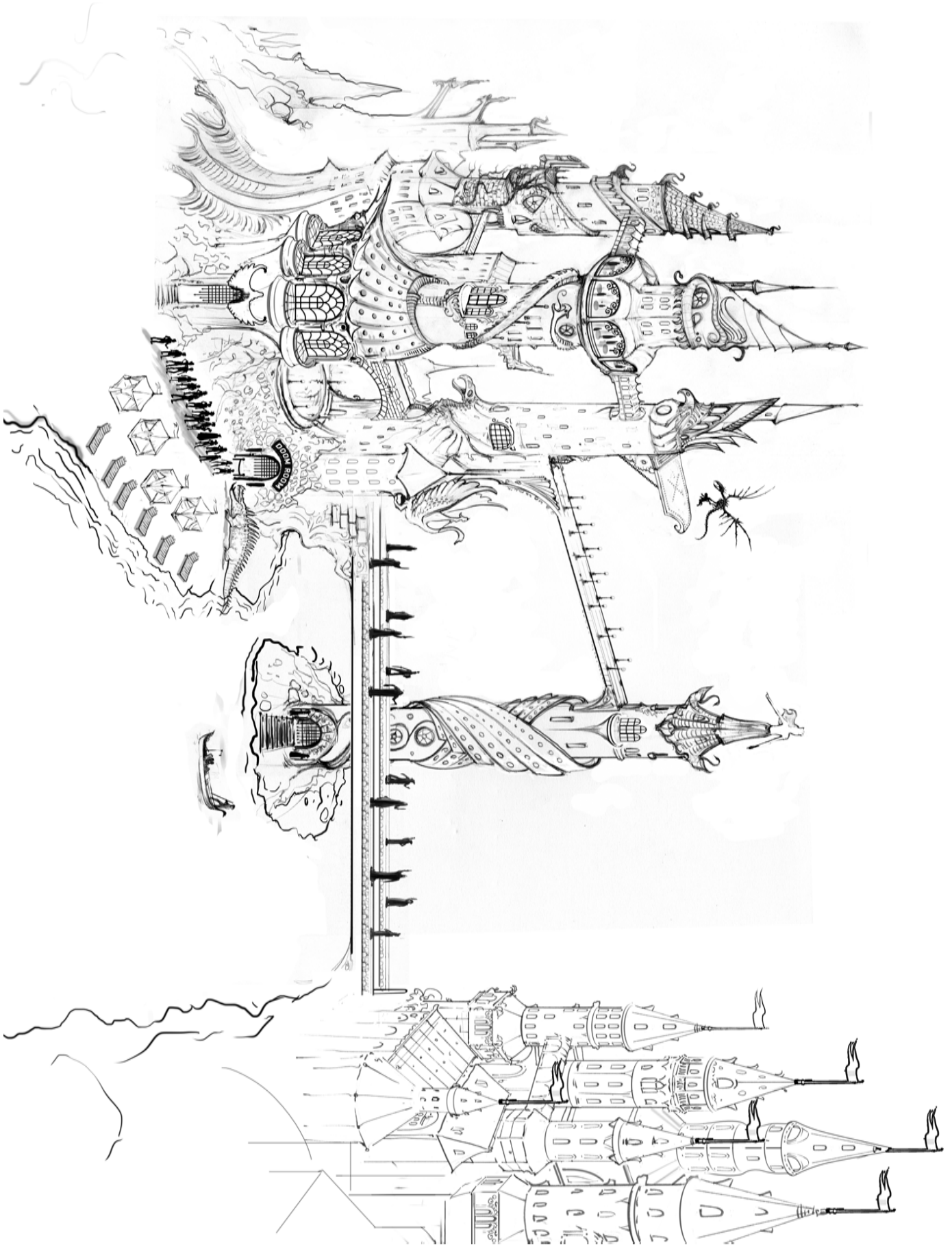
COLORING PAGES





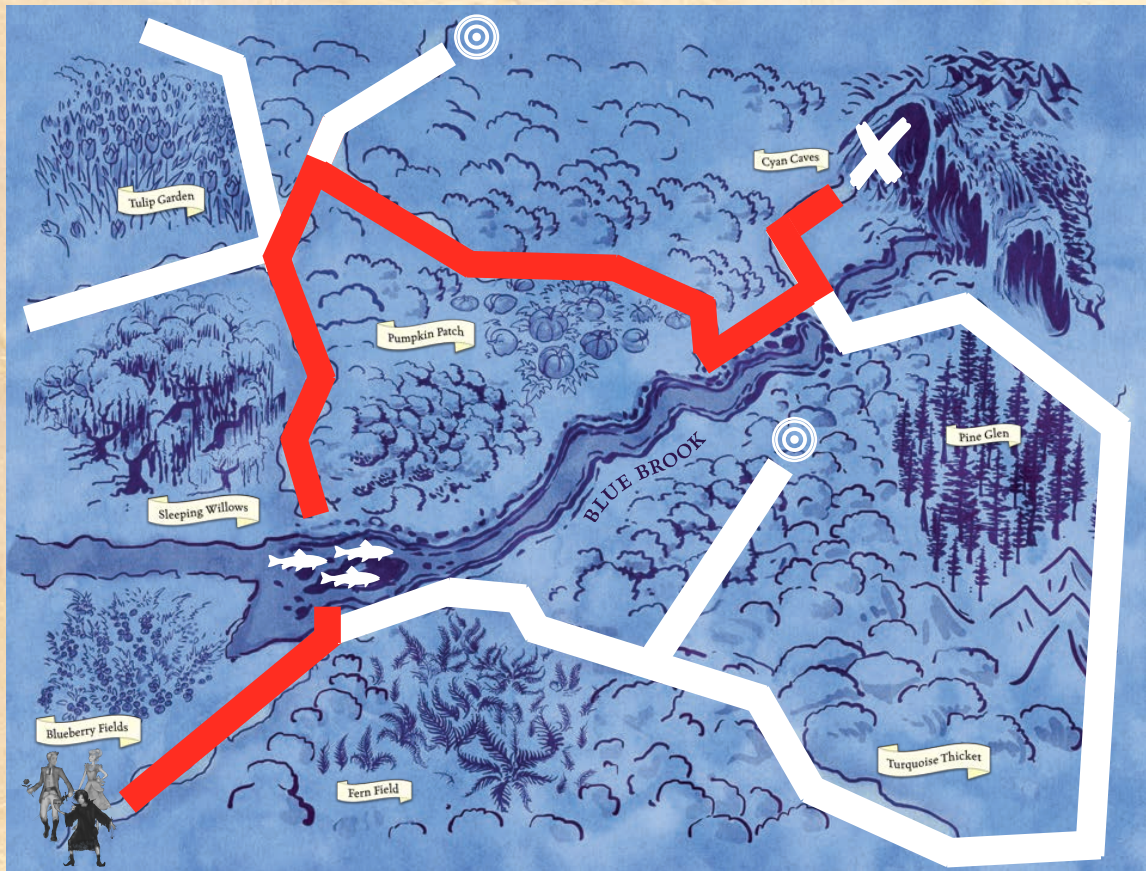
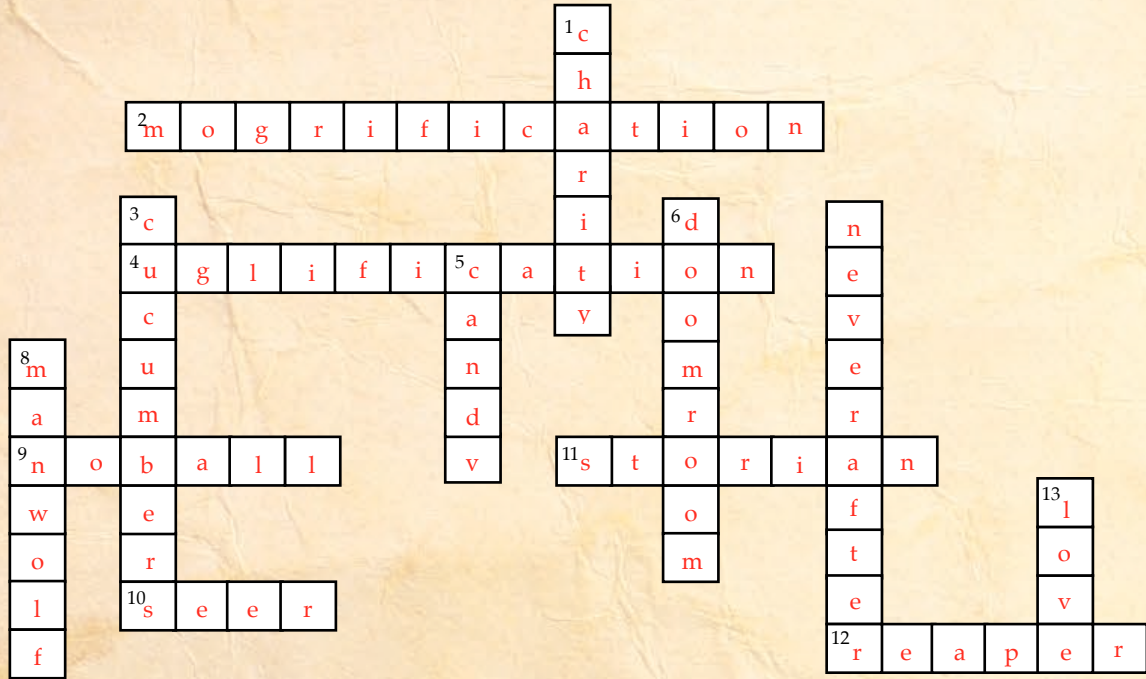








# ANSWER KEY



Sophie opened her eyes to find herself floating in a foul-smelling \_\_\_\_\_, filled to the brim with thick \_\_\_\_\_ sludge. A gloomy wall of \_\_\_\_\_ flanked her on all sides. She tried to stand, but her feet couldn't find bottom and she sank; sludge flooded her nose and \_\_\_\_\_ her throat. Choking for breath, she found something to grasp, and saw it was the carcass of a half-eaten \_\_\_\_\_. She gasped and tried to swim away but couldn't see an inch in front of her face. \_\_\_\_\_ echoed above and Sophie looked up.

Streaks of motion—then a dozen \_\_\_\_\_ birds crashed through the fog and dropped shrieking \_\_\_\_\_ into the moat. When their screams turned to splashes, another wave of birds came, then another, until every inch of sky was filled with falling \_\_\_\_\_. Sophie glimpsed a bird dive straight for her and she \_\_\_\_\_, just in time to get a cannonball splash of slime in her face.

She wiped the glop out of her eye and came face-to-face with a boy. The first thing she noticed was he had no \_\_\_\_\_. His chest was \_\_\_\_\_ and \_\_\_\_\_, without the hope of muscle. From his small head jutted a long nose, spiky teeth, and black hair that drooped over beady eyes. He looked like a sinister little \_\_\_\_\_.

“The bird ate my shirt,” he said. “Can I \_\_\_\_\_ your hair?”

# WHAT ARE THE NEXT STEPS TO JOIN THE EVER NEVER ARMY?

- 1.** **Read** the entire *The School for Good and Evil* series and **preorder** the next and final installment, *One True King*, before it releases on June 2nd, 2020.
- 2.** **Share** the books with your friends and teachers! Talking about the stories that you love is one of the best ways to connect with the people that you care about. Visit [schoolforgoodandevil.com/education/](https://schoolforgoodandevil.com/education/) for materials and information about organizing your very own in-person or digital bookclub.
- 3.** **Subscribe** to [EverNeverTV](https://www.youtube.com/channel/UCyXpU8v3pXpXpXpXpXpXpXpXp) on YouTube and follow Soman Chainani on Twitter ([@somanchainani](https://twitter.com/somanchainani)) and Instagram ([@somanc](https://www.instagram.com/somanc)) for updates on The School for Good and Evil universe.
- 4.** **Visit** [theschoolforgoodandevil.com](https://theschoolforgoodandevil.com) for more fun challenges and quizzes about the books. You can share photos of the creative artwork and writing you completed in this workbook by uploading a JPEG or PNG under 2 MB to the Reader Gallery.